

Alison Dobrick, Ed.D.

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Education

Ed.D. in Curriculum and Instruction, Social Studies Concentration (2008)

Florida Atlantic University, Boca Raton, Florida

M.Ed. in Social Foundations of Education, TESOL (Teaching English to Speakers of other Languages) Concentration (2002)

Florida Atlantic University, Boca Raton, Florida

M.Ed. in Elementary Education (2000)

Florida Atlantic University, Boca Raton, Florida

B.A. in Philosophy and English and American Literature, *cum laude*, with Honors in English and American Literature (1997)

Brandeis University, Waltham, Massachusetts

Certifications

National Board for Professional Teaching Standards Certification, Middle Childhood Generalist (2004)

State of Florida Professional Certificate in Elementary Education with Endorsement in Teaching ESL (1999); Clinical Educator Endorsement (2002)

Professional Experience

2008–present

Professor (Promoted from Assistant to Associate Professor, 2014; Promoted from Associate to Full Professor, 2021)

Department of Teacher Education: Pre-K to 12

College of Education

William Paterson University, Wayne, New Jersey

• Instruct undergraduate and graduate students in traditional, hybrid, and online settings, including:

- CIED 2050, Foundations of Bilingual and Multicultural Education
- CIED 3050, Teaching Methods in Bilingual Education
- CIED 2120, Child Development
- CIEE 3220, Elementary Social Studies Methods and Assessment
- CIEE 5140, Teaching Strategies in Social Studies and Global Issues
- CIMS 3290, Language Arts across the Middle School Curriculum
- TESL 5200, ESL Methods and Assessment
- TESL 5210, Literacy Methods for English Language Learners
- WPU 1011, Pioneer First Year Success Seminar

- Serve as Program Director for ESL Alternate Route Program (2020-present): Designed, developed courses for, and launched new degree program for full-time, provisionally certified teachers working toward standard NJDOE certification in ESL. Advise students; select, mentor, and manage course instructors; work in partnership with leadership of local public schools to mentor and support their teachers; coordinate data collection, analyze data, and work with all stakeholders toward continuous improvement of program.
- Coordinate Undergraduate Bilingual Endorsement Program. Advise students in this endorsement program for undergraduate students seeking initial teacher certification in any subject area.

University-level service

- Serve as Director of William Paterson University Center for Holocaust and Genocide Studies (2009-present):
 - Arrange university-wide and public programs including academic conferences, guest speakers, Holocaust survivors, artist visits, student exhibits, and more
 - Apply for, manage, and implement grants for educational programming on genocide and its lessons today
 - Developed new, grant-funded student internship program for William Paterson University graduate and undergraduate students interested in Holocaust and genocide education, Jewish communal studies, and related areas of study
 - Lead Faculty Advisory Council
 - Participate in professional development in Holocaust education on behalf of the Center
 - Represent the Center as an NJDOE state-designated "Teaching Center" at state-wide events.
- Participate actively in university-wide service: University Core Curriculum Diversity & Justice (UCC Area 4) Committee; Undergraduate Council of the Faculty Senate as participant and chair; Honors College Curriculum Task Force; Faculty Mentorship Program

College-level service

- Participate actively on multiple College of Education committees, including the Diversity Committee, Assessment Committee, Professional Development School Advisory Council

Department-level service

- Served as Assistant Department Chairperson for the Department of Teacher Education (2011-2015). Worked with Department Chair Dr. Linnea Weiland on student and faculty schedules, advisement planning, program development, and year-end reporting on department activities.
- Participate actively in department activities such as creating and revising curricula and programs, hiring and mentoring faculty members, attending and hosting student recruitment events.

2017- Present	<p>Writer, Developmental Editor, Subject Matter Expert A Pass Educational Group, LLC</p> <p>Write, edit, and consult on K-12 educational tools such as online courses, digital assessments, traditional and digital textbooks, and museum curricula.</p>
2003 - 2007	<p>Adjunct Professor Department of Teacher Education Florida Atlantic University, Boca Raton, Florida</p> <p>Instructed students in multiple topics in teacher preparation: Literacy, Teaching English as a Second Language, Multicultural Education, Reading Remediation, and more.</p>
2000 - 2006	<p>Teacher Coral Sunset Elementary School, Boca Raton, Florida</p> <p>Instructed fourth and fifth grade students in Language Arts, Mathematics, Science and Social Studies in an inclusion classroom setting; Led and organized grade level activities as Grade Chairperson.</p>
2002 – 2004	<p>Curriculum Writer Department of Multicultural Education, School District of Palm Beach County</p> <p>Wrote reading passages, activities, and teacher guides for curriculum documents used throughout the school district and for special programs.</p>

Publications

- Dobrick, A. (2022). Book Review of *A primer for teaching digital history: Ten design principles*. *Teachers College Record*, Columbia University.
- Dobrick, A. (2020). *The Holocaust* [documentary scripts and curriculum guide]. Mania Nudel Holocaust Museum, Davie, Florida.
- Dobrick, A. (2020). *Hamilton* in the English Curriculum: Heroes, hip-hop, and the hidden. *Anglo Files*, 196.
- Dobrick, A. & Fattal, L. (2018). Exploring exemplars in elementary teacher education: Arts-centered instruction for social justice. *Social Studies Research and Practice*, 13 (1).
- Dobrick, A. (2018). *Hamilton* meets hip-hop pedagogy. *Studies in Musical Theatre* (University of Texas).
- Dobrick, A. (2018). Feminist Frequency, in *Misogyny in American Culture: An Anthology* (ABC-CLIO).
- Dobrick, A. (2018). Gamergate. In *Misogyny in American Culture: An Anthology* (ABC-CLIO).
- Dobrick, A. (2017). To the revelation! Feminist ethical theory and *Hamilton*. In *Hamilton and philosophy*. Open Court.

- Dobrick, A. (2016). Lesson plans and learning activities for *Universal design for learning: Teaching about the Holocaust, genocide, prejudice & bullying using UDL*. NJ Commission on Holocaust Education.
- Dobrick, A. (2015). Poverty and pretense: Good intentions and misguided educational reform from No Child Left Behind to Race to the Top. In Gallaher, E. (Ed.), *The Obama Administration and Educational Reform*. (pp. 27-44). Emerald.
- Dobrick, A. (2014). What “teaches us to feel”: Best practices in Holocaust education, grades K-8. In Pruitt, W. (Ed.), *Genocide: A comparative turn*. (pp. 39–50). Kean University.
- Dobrick, A. (2012). When a text transforms a course: *Black Ants and Buddhists*. *Radical Teacher*, 93.
- Dobrick, A. (2011). “Of all those acts”: Learning from and teaching the third generation. *PRISM: An Interdisciplinary Journal for Holocaust Educators*.
- Dobrick, A. (2009). Elementary social studies and the internet. *Academic Exchange Quarterly*.
- Dobrick, A. (2008). *History at the gates: How teacher and school characteristics relate to implementation of a state mandate on Holocaust education* [Doctoral dissertation, Florida Atlantic University]. ProQuest.
- Dobrick, A. (2004). Reading passages and learning activities for *Florida Integrated History Project and Women’s Studies Curriculum Guide*, School District of Palm Beach County, FL.
- Dobrick, A. (2003). Around the world in 180 days: An effective program to enhance multicultural social studies instruction in the elementary classroom. *International Journal of Learning*, 6 (1).

Presentations and Workshops

- Dobrick, A. (2022, November). *Kristallnacht: History, lessons, remembrance* [invited lecture]. Center for Diversity and Inclusion, William Paterson University, Wayne, NJ.
- Dobrick, A. (2022, August). *Improving literacy skills for English language learners* [four-day professional development series for K-12 teachers]. School District of West New York, NJ.
- Dobrick, A. (2022, May). *Antisemitism: Awareness and action* [invited lecture]. Jewish Historical Society of North Jersey, Fair Lawn, NJ.
- Dobrick, A. (2022, February). *Taking action against hate symbols and speech* [invited lecture to students]. Center for Diversity and Inclusion, William Paterson University, Wayne, NJ.
- Dobrick, A. (2021, February). *Hate symbols: Awareness and action* [invited lecture to students]. Center for Diversity and Inclusion, William Paterson University, Wayne, NJ.
- Dobrick, A. (2020, November). *The 1619 Project: Enhancing the elementary social studies curriculum* [teacher workshop]. Teacher Training Series, National Underground Railroad Freedom Center, Cincinnati, OH.
- Dobrick, A. (2020, February). *Windows to the world: Engagement and enlightenment in an online bilingual*

education course [conference presentation]. Annual Meeting of the Association of Teacher Educators, Atlantic City, NJ.

Dobrick, A. (2019, March). *Nazi imagery then and now: Hate speech online and beyond* [conference presentation]. Responding to Hate in the Digital Age, William Paterson University, Wayne, NJ.

Dobrick, A. (2019, March). *Online and onboard: Exploring bilingual education with undergraduates in an online class* [conference presentation]. NJ Association of Colleges for Teacher Education Annual Conference, Rutgers University, Piscataway, NJ.

Dobrick, A. & Fattal, L. (2018, October). *Deep shadows in African American history: Art, literature, and social studies methods* [conference presentation]. Annual Conference of the New Jersey Council for the Social Studies, Rutgers University, Piscataway, NJ.

Dobrick, A. (2017, March). *Cartoon comparisons: Understanding and educating about Nazi imagery, past and present* [conference presentation]. Annual Scholars' Conference on the Holocaust and the Churches, Temple University, Philadelphia, PA.

Dobrick, A. (2016, June). *One town over in another world: Learning to teach in varied social contexts* [conference presentation]. Working Class Studies Association Annual Conference, Stony Brook University, Stony Brook, NY.

Dobrick, A. (2015, May). *Changing the lens: Teacher education for social justice* [conference presentation]. Working Class Studies Association Annual Conference, Georgetown University, Washington, D.C.

Dobrick, A. (2012, June). *Be the change: Effective uses of the social action approach in higher education* [conference presentation]. Knowledge Crossing Borders International Conference on Higher Education, West Chester University, West Chester, PA.

Dobrick, A. & Fantozzi, V. (2011, November). *Diversity in early childhood and elementary education* [conference presentation]. National Council for Social Studies Annual Conference, Washington, D.C.

Dobrick, A. (2010, October). *The Holocaust, hatred, and humanity* [conference presentation]. Character Education Partnership National Conference, San Francisco, CA.

Dobrick, A. (2010, March). *Reflecting realities: Social networking in teacher education* [conference presentation]. New York Institute of Technology, Engaging Students in the Global Century Conference, New York, NY.

Dobrick, A. (2009, November). *Social action in teacher education* [conference presentation]. National Council for Social Studies Annual Conference, Atlanta, GA.

Dobrick, A. (2008, November). *History at the gates: Best practices in Holocaust education* [conference presentation]. National Association for Multicultural Education Annual Conference, New Orleans, LA.

Awards, Grants, and Honors

- Awarded grants for public educational projects in Holocaust and genocide education from the BL Manger Foundation (2020, \$10,000; 2021, \$10,000) and the Marjorie and Selwyn Jacobs Foundation (2021, \$10,000; 2022, \$1500) on behalf of the William Paterson University Center for Holocaust and Genocide Studies.
- Participated as invited member of National Leadership Summit on Holocaust Education, United States Holocaust Memorial Museum, Washington, D.C. (2017)
- Wrote winning application for the AACTE Award in Support of Global Diversity on behalf of the William Paterson University College of Education (2011)
- Presented with Florida Atlantic University College of Education Graduate Student of the Year Award (2005)
- Awarded a Fulbright Memorial Fund Teacher Fellowship (2001). Spent three weeks in Japan engaging with students, teachers, and administrators in schools.